The Southeast Florida Association for Psychoanalytic Psychology (SEFAPP) is a local chapter of the Division of Psychoanalysis (39) of the American Psychological Association.

SEFAPP is a multi-disciplinary group dedicated to furthering the study and application of broad-based psychoanalysis, psychoanalytic psychotherapy and the methods of psychoanalytic inquiry through the sponsorship of conferences, symposia and workshops on clinical issues, theoretical papers and ongoing research by SEFAPP members and recognized experts in the field.

Members can attend SEFAPP Scientific Meetings, the Symposium Brunch Series and the Film Study Series at reduced fees and post their professional news, events, and classifieds for free on our online ‘Members Area’. The online Membership Directory allows members a further resource for referrals and professional connections.

For more information, contact Giselle Badillo, SEFAPP Administrator 1238 Block Island Rd, Wellington, FL 33414 Phone/Fax: (954) 587-0820 Email: sefapp@gmail.com • Website: www.sefapp.org

CONTINUING EDUCATION

Division 39 is approved by the American Psychological Association to sponsor continuing education for psychologists. Division 39 maintains responsibility for this program and its content.

The Southeast Florida Association for Psychoanalytic Psychology (SEFAPP) is an approved continuing education provider by the Agency for Health Care Administration of the Florida Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling (BAP #857, expires March 31, 2017).

Three (3) CE credits will be awarded when this program is attended in its entirety.

SEFAPP and Division 39 are committed to conducting all activities in conformity with the American Psychological Association’s Ethical Principles for Psychologists. Participants are asked to be aware of the need for privacy and confidentiality throughout the program. If participants have special needs, we will attempt to accommodate them. Please address questions, concerns and any complaints to Linda Sherby, Ph.D. at (561) 394-6817.

A copy of the official registration and financial information may be obtained from the Division of Consumer Services by calling toll free within the state at (800) 435-7352.

The risks, utility and limitations of treatment will be covered during the talk. The presenter is not receiving commercial support, nor representing any commercial interest or recommending any commercial product in relation to their presentation.

Directions: From the north or south, take I-95 to exit 42, Hillsboro Blvd (FL-810 E). Go East. Continue east on Hillsboro Blvd for half a mile. Turn left at the light into Fairway Drive/Hilton Way. The Double Tree is located on your right. Ample parking is available.

THEODORE JACOBS, M.D

ON MEMORY, LISTENING, DREAMING, AND SHARING: THE USE OF THE ANALYST’S INNER EXPERIENCES

Saturday, January 9th, 2016

THE SOUTHEAST FLORIDA ASSOCIATION FOR PSYCHOANALYTIC PSYCHOLOGY
A local chapter of the Division of Psychoanalysis (39) of the American Psychological Association PRESENTS

DOUBLETREE by Hilton
100 Fairway Drive
Deerfield Beach, FL 33441
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THE PRESENTATION

In this presentation, Dr. Jacobs will focus first on the current controversies concerning the role of memory in the psychoanalytic process and second on the role the analyst’s inner experiences play in enlarging, enriching, and deepening the listening process and the entire analytic experience.

Regarding memory, there has been a trend recently to emphasize the importance of implicit or procedural memory and to regard explicit or declarative memory to be of little importance in fostering change. Dr. Jacobs takes issue with this view and by means of clinical and literary examples seeks to demonstrate the central role played by declarative memory in the analytic process and the process of change.

Turning to the role of the analyst’s inner experiences, Dr. Jacobs uses specific clinical examples to illustrate how the analyst uses his inner experiences in the clinical work. Additionally, the presenter takes up the difficult question of sharing some of the analyst’s subjective experiences with patients and argues that in selective circumstances such sharing helps anxious and distrustful patients to reveal themselves and to participate more fully in the analytic process.

INSTRUCTION LEVEL: INTERMEDIATE

THE OBJECTIVES

At the conclusion of the program, participants will be able to:

1. Discuss the differences between declarative or explicit memories and procedural or implicit memories.
2. Describe how the analyst’s inner experiences can be used to enhance the interpretive process.
3. Discuss the pros and cons of the analyst sharing some of his/her experiences with patients.

THE PRESENTER

Theodore Jacobs, MD, is a graduate of Yale University and the University of Chicago School of Medicine. He did his psychiatric residency at the Albert Einstein College of Medicine where he is currently Clinical Professor of Psychiatry (Emeritus). His psychoanalytic training in both adult and child analysis was at the New York Psychoanalytic Institute. Currently he is a training and supervising analyst at both New York Psychoanalytic Institute and the Institute for Psychoanalytic Education. He is the author of two books: “The Use of the Self: Countertransference and Communication in the Analytic Situation” and “The Possible Profession: The Analytic Process of Change” and has co-edited a third, “On Becoming an Analyst” with Arnold Rothstein. Dr. Jacobs serves on the Editorial Board of three analytic journals and is also the author of sixty-five articles on a variety of analytic topics, plus many book reviews. Recently he published “The Year of Durocher”, a coming of age novel.

THE SCHEDULE

8:30am – 9:00am Registration & Continental Breakfast
9:00am – 9:15am Welcome & Introduction
Emily Krestow, Ph.D., LMHC
Linda B. Sherby, Ph.D., ABPP
SEFAPP Co-Presidents
9:15am - 10:15am On Memory in the Analytic Setting
Theodore Jacobs, M.D.
10:15am - 10:45am Discussion
10:45am - 11:00am Break
11:00am - 12:00pm The Use of the Analyst’s Inner Experiences
Theodore Jacobs, M.D.
12:00pm - 12:30pm Discussion
12:30pm Complete Learning Assessment & Adjourn